Lesson Title: Understanding Growth and Development of Organisms Through Butterfly Metamorphosis

Target Grade: 7th

**Over Arching Goal:** Through didactic and hands-on activities, students will gain an immersive understanding of butterfly metamorphosis.

**Essential Questions:**
1. How will an immersive look into the butterfly life cycle and reproduction provide a better understanding of organism reproduction, characteristics, and behaviors?

**Types of Learning:**
1. Cognitive: Students will build upon previously learned knowledge of life cycles, reproduction, and development of organisms providing both a deeper and broader understanding of the growth and development of organisms in the world around them.

**Objective:**
1.) By viewing the Marine Biological Laboratory’s Metamorphosis video and accompanying PowerPoint slides, students will gain knowledge of the butterfly life cycle and the differences between complete and incomplete metamorphosis. By creating a Piktochart printable poster [http://piktochart.com/](http://piktochart.com/) students will be able to demonstrate their newly gained knowledge of differentiating life cycles and complete versus incomplete metamorphosis.

2.) With knowledge gained from the video and slides, students will be able to create 3D visual models of the stages of the butterfly life cycle, then describe (written or auditory) the characteristics of the organism and its life cycle.

Next Generation Science Standards Addressed:

**Objective 1:** By viewing the Marine Biological Laboratory’s Metamorphosis video and accompanying PowerPoint slides, students will gain knowledge of the butterfly life cycle and the differences between complete and incomplete metamorphosis. By creating a Piktochart printable poster [http://piktochart.com/](http://piktochart.com/) students will be able to demonstrate their newly gained knowledge by differentiating of life cycles and complete versus incomplete metamorphosis.

**Materials:**
1. Student access to computer/internet
2. MBL video
3. MBL slides
4. Video tutorial on how to sign up for free registration with Piktochart.com (Piktochart is often used in 7th grade social studies classes when creating presentations on countries population, economic status, etc.).
5. Video tutorial and visual example of Piktochart and rubric of information that is expected on the students Piktochart.
6. Instructions on how students should submit their assignments.
Vocabulary (option to create interactive vocab flash cards):
Life Cycle Reproduction Sexual Reproduction
Complete Metamorphosis Incomplete Metamorphosis

Steps
1. Pre-Assessment – Below are pre assessment options that can be linked into the lesson plan:
   a. Pre-Assessment Kahoot https://kahoot.com/ – This assessment can be done with students to assess their previous knowledge on the life cycle of a butterfly. It will also provide an introduction of new vocabulary terms from this lesson (Note: the same Kahoot pre-assessment should be given at the end of the lesson to assess learning https://create.kahoot.it/details/1a64f247-ac6b-4e0f-972b-b992497e8151).
   b. From Quizizz.com:
      -https://quizizz.com/admin/quiz/5c38b0a303af38001af77119/metamorphosis
      -https://quizizz.com/admin/quiz/5aceb6e66464770019ed3967/animal-life-processes
   c. From Study.com
2. MBL Introductory/Informational Video on the life cycle of a butterfly
   a. Follow-up worksheet for students to complete after watching the video.
   b. Provide students with correct answers to the worksheet to ensure the correct knowledge was transferred.
4. Provide the Example of a Piktochart printable poster shown below.

5. Provide a listing or rubric of required material
6. Provide an email address or other contact information where students should submit their assignment and assignment date

Lesson 1:

1. Pre-Assessment:
   a. Pre-Assessment Kahoot [https://kahoot.com/](https://kahoot.com/) – This assessment can be done with students to assess their previous knowledge on the life cycle of a butterfly. It will also provide an introduction of new vocabulary terms from this lesson (Note: the same Kahoot pre-assessment should be given at the end of the lesson to assess learning [https://create.kahoot.it/details/1a64f247-ac6b-4e0f-972b-b992497e8151](https://create.kahoot.it/details/1a64f247-ac6b-4e0f-972b-b992497e8151)).
   b. From Quizizz.com. Metamorphosis and Animal Life processes
   - [https://quizizz.com/admin/quiz/5c38b0a303af38001af77119/metamorphosis](https://quizizz.com/admin/quiz/5c38b0a303af38001af77119/metamorphosis)
   - [https://quizizz.com/admin/quiz/5aceb6e66464770019ed3967/animal-life-processes](https://quizizz.com/admin/quiz/5aceb6e66464770019ed3967/animal-life-processes)
   c. From Study.com

2. Interactive Information sheets to assist students:

3. Worksheet: Students will complete the following worksheet and use it as a reference for their Piktochart poster presentation.
Section 1: Life Cycle of Butterfly (Worksheet)

Q.1. Write T or True if the statement is true; write F or False if the statement is false.
_______ 1. A butterfly starts life as a tiny egg.
_______ 2. Butterflies reproduce sexually.
_______ 3. All animals such as birds, fish, reptiles, and mammals go through metamorphosis.

Q.2. ___________ is the process by which the young insect changes from one shape to a different shape during development, such as through a series of physical changes a caterpillar becomes a butterfly.
a) Transformation  b) Metamorphosis
c) Chrysalis  d) Cyclic change

Q.3. Use the words in the box below to label the life cycle of butterfly.

- Pupa
- Caterpillar
- Egg
- Adult Butterfly
- Emerging Butterfly

Q.4. Fill in the blanks with suitable words.
a) Butterflies are _______________ that have no backbone inside their body.
b) Butterfly eggs hatch into small larva known as ______________.
c) The pupa of a butterfly is called ______________.

Section 2: Complete and Incomplete Metamorphosis

1. Name the type of metamorphosis pictured in the below diagrams

   [Diagrams showing different life stages]

2. Describe the difference between these types of metamorphosis (please use complete sentences and describe each stage of each type of metamorphosis):
4. Creating Piktochart on Butterfly Life Cycle

1. Introduction to Piktochart- https://www.youtube.com/watch?v=MMY-t-JKv5k
   a. Piktochart examples for students to look at (in the E-book these can be pages so students can really look at them)

2. Piktochart Rubric

<table>
<thead>
<tr>
<th>Task Description: Design an Infographic Poster on the Life Cycle of the Butterfly. Include the following information.</th>
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</thead>
<tbody>
<tr>
<td>• Stages of the Butterfly Life Cycle</td>
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<tr>
<td>• Reproduction</td>
</tr>
<tr>
<td>• Sexual Reproduction</td>
</tr>
<tr>
<td>• Complete Metamorphosis</td>
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<tr>
<td>• Incomplete Metamorphosis</td>
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</tbody>
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<thead>
<tr>
<th>Criteria</th>
<th>Weight</th>
<th>Master</th>
<th>Meets</th>
<th>Developing</th>
<th>Does not meet</th>
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<tr>
<td>Content</td>
<td>50%</td>
<td>◆ Appropriate details support main idea</td>
<td>◆ Most details support main idea</td>
<td>◆ Some details support main idea</td>
<td>◆ Details are inaccurate and do not support the main idea</td>
</tr>
<tr>
<td></td>
<td></td>
<td>◆ Accurate and detailed information</td>
<td>◆ Accurate information for almost all subject matter</td>
<td>◆ Accurate information for some of the subject matter</td>
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<td></td>
<td></td>
<td>◆ Information adequately supports purpose of visual</td>
<td>◆ Information is mostly adequate and supportive of visual’s purpose</td>
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<td>Focus</td>
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